Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		86	2%	5%	12%	34%	48%	7%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	5%	14%	73%	9%	5%	81%
Reading Basic Understanding	81	0%	5%	7%	58%	30%	5%	88%
Writing Conventions	81	1%	11%	12%	72%	4%	12%	75%
Writing Effectiveness	81	0%	17%	30%	46%	7%	17%	53%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	0%	14%	33%	42%	11%	14%	53%
Problem Solving	83	5%	30%	24%	25%	16%	35%	41%
Skills	83	0%	6%	25%	36%	33%	6%	69%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	107	0%	13%	54%	28%	5%	13%	33%
Reading Basic Understanding	107	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	107	0%	4%	38%	53%	5%	4%	58%
Writing Effectiveness	107	0%	0%	47%	51%	2%	0%	53%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	14%	23%	17%	29%	17%	37%	46%
Problem Solving	105	13%	27%	12%	39%	9%	40%	48%
Skills	105	0%	8%	16%	42%	34%	8%	76%

Vermont Assessment Summary 2001

51 Windsor Central S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	130	1 %	5%	38%	55%	2%	6%	56%
Reading Basic Understanding	130	0%	4%	31%	62%	4%	4%	65%
Writing Conventions	130	0%	2%	17%	62%	19%	2%	81%
Writing Effectiveness	130	1%	7%	44%	44%	5%	8%	48%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	128	2%	16%	26%	31%	26%	17%	57%
Problem Solving	128	9%	29%	14%	34%	14%	38%	48%
Skills	128	1%	11%	6%	37%	45%	12%	82%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	3%	3%	8%	35%	51%	5%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	2%	6%	14%	33%	45%	8%	78%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	4%	13%	72%	11%	4%	83%
Reading Basic Understanding	47	0%	6%	9%	45%	40%	6%	85%
Writing Conventions	47	2%	9%	11%	72%	6%	11%	79%
Writing Effectiveness	47	0%	11%	21%	57%	11%	11%	68%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 34	Little	Below 6%	Nearly 15%	Achieved 74%	Honors 6%		
				•			Below	Honors
Reading Analysis & Interpretati	34	0%	6%	15%	74%	6%	Below 6%	Honors 79%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	0%	13%	37%	33%	17%	13%	50%
Problem Solving	46	2%	28%	17%	24%	28%	30%	52%
Skills	46	0%	4%	22%	30%	43%	4%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	16%	27%	54%	3%	16%	57%
Problem Solving	37	8%	32%	32%	27%	0%	41%	27%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	12%	46%	38%	4%	12%	42%
Reading Basic Understanding	50	0%	4%	32%	64%	0%	4%	64%
Writing Conventions	50	0%	2%	34%	56%	8%	2%	64%
Writing Effectiveness	50	0%	0%	44%	54%	2%	0%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	14%	61%	19%	5%	14%	25%
Reading Basic Understanding	57	0%	11%	26%	63%	0%	11%	63%
Writing Conventions	57	0%	5%	42%	51%	2%	5%	53%
Writing Effectiveness							l	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	16%	24%	24%	22%	12%	41%	35%
Problem Solving	49	18%	33%	14%	27%	8%	51%	35%
Skills	49	0%	8%	16%	47%	29%	8%	76%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	13%	21%	11%	34%	21%	34%	55%
Problem Solving	56	9%	21%	11%	50%	9%	30%	59%
Skills	56	0%	7%	16%	38%	39%	7%	77%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	3%	28%	67%	2%	3%	69%
Reading Basic Understanding	61	0%	2%	23%	70%	5%	2%	75%
Writing Conventions	61	0%	0%	8%	62%	30%	0%	92%
Writing Effectiveness	61	0%	2%	31%	59%	8%	2%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Dandina Analysis & Intermedati								
Reading Analysis & Interpretati	69	1 %	7%	46%	43%	1%	9%	45%
Reading Basic Understanding	69 69	1 % 0 %	7% 6%	46% 38%	43% 54%	1 % 3 %	9% 6%	45% 57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	0%	16%	23%	39%	23%	16%	61%
Problem Solving	62	6%	26%	16%	39%	13%	32%	52%
Skills	62	0%	10%	3%	47%	40%	10%	87%
Male							Ì	
Maic							Little+	Standard+
Walc	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 66	Little	Below 15%	Nearly 29%	Achieved 24%	Honors 29%		
				•			Below	Honors

Assessment	Summary	Race/Ethnicity

GRADE2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	12%	35%	45%	7%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	14%	73%	9%	5%	81%
Reading Basic Understanding	*	0%	5%	8%	58%	30%	5%	88%
Writing Conventions	*	1%	10%	13%	73%	4%	11%	76%
Writing Effectiveness	*	0%	18%	29%	46%	8%	18%	54%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	33%	42%	11%	14%	53%
Problem Solving	*	5%	30%	25%	25%	16%	35%	41%
1 Toblem Solving	**	3%	30%	25%	23%	1070	3370	4 1/0

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	54%	27%	5%	14%	32%
Reading Basic Understanding	*	0%	8%	30%	62%	0%	8%	62%
Writing Conventions	*	0%	4%	39%	53%	4%	4%	57%
Writing Effectiveness	*	0%	0%	48%	50%	2%	0%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	24%	17%	30%	16%	38%	46%
Problem Solving	*	13%	28%	13%	39%	8%	41%	47%
Skills	*	0%	8%	16%	42%	35%	8%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

51 Windsor Central S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							•	
Asian	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	Below *	**	*	*	Below *	*
2 , 1	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions								•
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	5%	37%	55%	2%	6%	57%
Reading Basic Understanding	*	0%	3%	30%	63%	4%	3%	67%
Writing Conventions	*	0%	2%	17%	62%	19%	2%	80%
Writing Effectiveness	*	1%	7%	44%	44%	5%	7%	49%
Hispanic or Latino							T 1443	G. I I
<u>, </u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
<i>O</i>								

Vermont Assessment Summary 2001



Windsor Central S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							T ****	G. I I
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	17%	24%	32%	26%	18%	58%
Problem Solving	*	9%	28%	14%	34%	15%	37%	49%
Skills	*	1%	11%	7%	36%	45%	12%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	4%	10%	35%	50%	5%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	12%	74%	9%	4%	84%
Reading Basic Understanding	*	0%	4%	5%	58%	32%	4%	91%
Writing Conventions	*	1%	8%	12%	74%	4%	9%	78%
Writing Effectiveness	*	0%	15%	28%	49%	8%	15%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	30%	45%	12%	13%	57%
Problem Solving	*	4%	30%	22%	26%	17%	34%	43%
Skills	*	0%	5%	24%	37%	34%	5%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	8%	58%	28%	5%	8%	33%
Reading Basic Understanding	96	0%	5%	26%	69%	0%	5%	69%
Writing Conventions	96	0%	3%	33%	58%	5%	3%	64%
Writing Effectiveness	96	0%	0%	43%	55%	2%	0%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			DCIOW	ricarry	Acineveu	11011013	DCIOW	попогѕ
Reading Analysis & Interpretati	11	0%	55%	18%	27%	0%	55%	27%
Reading Analysis & Interpretati Reading Basic Understanding	11 11	0% 0%		•				
			55%	18%	27%	0%	55%	27%

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	24%	19%	31%	19%	32%	49%
Problem Solving	*	7%	27%	14%	43%	8%	35%	52%
Skills	*	0%	2%	17%	44%	37%	2%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	3%	35%	59%	2%	4%	61%
Reading Basic Understanding	*	0%	3%	31%	63%	4%	3%	67%
Writing Conventions	*	0%	2%	16%	62%	21%	2%	83%
Writing Effectiveness	*	1%	5%	45%	44%	5%	6%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	117	1%	14%	24%	33%	28%	15%	62%
Problem Solving	117	7%	26%	15%	37%	15%	32%	52%
Skills	117	1%	9%	6%	36%	49%	9%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	36%	45%	9%	0%	45%	9%
Problem Solving	11	27%	64%	0%	9%	0%	91%	9%
Skills	11	0%	36%	9%	45%	9%	36%	55%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	59	2%	2%	12%	37%	47%	3%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	7%	13%	33%	40%	13%	73%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	5%	12%	70%	12%	5%	82%
Reading Basic Understanding	57	0%	5%	0%	56%	39%	5%	95%
Writing Conventions	57	2%	5%	12%	75%	5%	7%	81%
Writing Effectiveness	57	0%	12%	30%	49%	9%	12%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	0%	19%	81%	0%	0%	81%
Reading Basic Understanding	16	0%	6%	19%	63%	13%	6%	75%
Writing Conventions	16	0%	31%	6%	63%	0%	31%	63%
Writing Effectiveness	16	0%	38%	31%	25%	6%	38%	31%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	0%	11%	33%	40%	16%	11%	56%
Problem Solving	57	4%	26%	18%	30%	23%	30%	53%
Skills	57	0%	5%	23%	33%	39%	5%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	24%	35%	41%	0%	24%	41%
Problem Solving	17	12%	29%	47%	12%	0%	41%	12%
Skills	17	0%	6%	24%	47%	24%	6%	71%
							1	

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	53%	28%	5%	14%	33%
Reading Basic Understanding	*	0%	8%	30%	62%	0%	8%	62%
Writing Conventions	*	0%	4%	37%	54%	5%	4%	59%
Writing Effectiveness	*	0%	0%	46%	52%	2%	0%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	24%	17%	29%	17%	37%	46%
Problem Solving	*	13%	27%	12%	39%	9%	40%	48%
Skills	*	0%	7%	15%	44%	34%	7%	78%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	38%	54%	2%	6%	56%
Reading Basic Understanding	*	0%	3%	31%	62%	4%	3%	66%
Writing Conventions	*	0%	3%	18%	63%	18%	3%	80%
Writing Effectiveness	*	0%	8%	44%	45%	3%	8%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	16%	27%	31%	25%	17%	56%
Problem Solving	*	8%	29%	15%	34%	13%	38%	47%
Skills	*	1%	10%	7%	38%	45%	11%	82%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	English	Language .	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	85	2%	5%	12%	34%	47%	7%	81%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	14%	73%	9%	5%	81%
Reading Basic Understanding	*	0%	5%	8%	58%	30%	5%	88%
Writing Conventions	*	1%	11%	13%	71%	4%	13%	75%
Writing Effectiveness	*	0%	18%	30%	45%	8%	18%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	33%	41%	11%	15%	52%
Problem Solving	*	5%	31%	23%	25%	16%	36%	41%
Skills	*	0%	6%	26%	36%	32%	6%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	53%	29%	5%	13%	33%
Reading Basic Understanding	*	0%	8%	30%	63%	0%	8%	63%
Writing Conventions	*	0%	4%	39%	52%	5%	4%	57%
Writing Effectiveness	*	0%	0%	46%	52%	2%	0%	54%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	22%	17%	29%	17%	36%	47%
Problem Solving	*	13%	26%	13%	40%	9%	39%	49%
Skills	*	0%	8%	16%	42%	35%	8%	77%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	6%	39%	53%	2%	6%	55%
Reading Basic Understanding	*	0%	4%	31%	61%	4%	4%	65%
Writing Conventions	*	0%	2%	18%	63%	17%	2%	80%
Writing Effectiveness	*	1%	7%	44%	44%	3%	8%	48%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	16%	26%	32%	25%	17%	57%
Problem Solving	*	9%	29%	15%	34%	13%	38%	48%
Skills	*	1%	11%	7%	38%	44%	11%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*